

Ka Papa ‘Ōlelo Hawai‘i 431: Haku Mo‘olelo (WI)

Kau Kupulau 2022 . Māhele ooi (87518) . P1, P3 . 12:00 – 1:15 . Hui Zoom (*synchronous*)

Kumu: Kahikina de Silva

Leka Uila: silvak@hawaii.edu

Kahua Pūnaewelete: kumukahi.online

Hola Hālāwai: P3 10:30-11:30, P4 11:00-12:30; a
e ho‘opa‘a i hālāwai: calendly.com/kumukahi

Nā Loua Zoom: I mea e palekana ai kākou,
e kau ‘ia ana ma Laulima nā loua Zoom,
no ka hui ‘ana o ka papa a me ka hui
‘ana me ke kumu. Ke ‘olu‘olu, mai
ho‘oka‘a aku iā ha‘i.

Nā Pono ‘Enahana: he lolouila / papauila / kelepona me ka ipuleo a me ka pahu ho‘olele leo
ka polokalamu Zoom
ka pilina pūnaewelete

COURSE DESCRIPTION

HAW 431 Haku Mo‘olelo - Creative Writing in Hawaiian (3) Study and composition of written works in various creative genres of Hawaiian storytelling, with a focus on the adaptation and maintenance of a Hawaiian voice and worldview in writing. Pre: 302 and 331, or consent. WI (Because of the focus on writing and student-teacher interaction and feedback, enrollment in this course is limited to 15 students.)

NĀ PAHUHOPU O KĒIA PAPA (SLOs)

Ke puka ka haumāna mai kēia papa, e pa‘a ana iā ia:

- ke kahua o ka mo‘olelo a me ka ha‘i mo‘olelo Hawai‘i, i kupu ma nā ‘ano a me nā wā like ‘ole
- kekahī mau ‘ano Hawai‘i o ka ha‘i mo‘olelo ‘ana, a me kekahī mau hi‘ohi‘ona o ka haku mo‘olelo ‘ana i pili pono i ka ‘ōlelo a me ke kuana‘ike Hawai‘i
- kekahī mau māhele hou o ka hua ‘ōlelo a me ka pilina ‘ōlelo Hawai‘i, me ka ho‘opuka pono ‘ia ‘ana ma nā pō‘aiapili o ka ha‘i mo‘olelo
- ka nui ‘ana a‘e o ka mahalo a me ka ho‘omaopopo i ka ‘ōlelo, ka mo‘olelo, a me ka lāhui ‘ōiwi o Hawai‘i nei.

A e ma‘a ana i ka haumāna:

- ka haku hou ‘ana i ka mo‘olelo kahiko, me ka wili pū ‘ana paha i kekahī mau mana ona
 - ka haku pono ‘ana i mo‘olelo hakuhia, mai ka ‘ōpu‘u ‘ana mai a i kona puka ‘ana a‘e
 - ka ho‘omaopopo a me ke kālailai ‘ana i kekahī mau pae like ‘ole o ka mo‘olelo Hawai‘i, ma kona mana‘o, kona kaila kākau, a me ka pō‘aiapili o kona puka ‘ana mai
 - ke kuhikuhi ‘ana i nā loina kākau Hawai‘i o nā ‘ohana mo‘olelo like ‘ole
 - ka ho‘opili ‘ana i ia mau loina kākau ma kona haku ‘ana i mau mo‘olelo hou
 - ka hā‘awi mana‘o ‘ana i nā hoa kākau mo‘olelo, no ke kaila kākau, ka ho‘okō ‘ia ‘ana o ka pahuhopu kākau, ka mōakāka, ka ho‘oniuia pu‘uwai, a me ke kuana‘ike Hawai‘i.
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NĀ KULEANA O KA HAUMĀNA

‘Ekolu mokuna o kēia papa, no ka nānā pono ‘ana a me ke kākau ‘ana i ‘ekolu ‘ano o ka mo‘olelo Hawai‘i: ka puke kamali‘i; ka mo‘olelo wahi pana; a me ka mo‘olelo pōkole i hakuhia a i ‘ole i pili i ka ‘ike a ko ka mea kākau maka. Ma kēlā me kēia mokuna, e heluhelu pū ‘ia ana kekahī mau mo‘olelo i loko o ia ‘ohana mo‘olelo. E kama‘ilio pū ka papa no ia mau mo‘olelo, a e ho‘oma‘ama‘a ka haumāna i ke kākau li‘ili‘i ‘ana i mo‘olelo no ia ‘ohana mai nō.

‘Oiai he papa ho‘oma‘ama‘a kākau kēia, he mau ha‘awina kūmāu ko ka papa. E hana pinepine ‘ia nō kēia mau ha‘awina e ka haumāna, i ma‘a ai iā ia kekahī mau ‘ōnaehana o ke kākau a me ka haku mo‘olelo Hawai‘i.

Ka Heluhelu ‘ana a me ke Kākau Mana‘o

E heluhelu ‘ia ana nā mo‘olelo like ‘ole a me kekahī mau ‘atikala i pili i ia mea he mo‘olelo, a e hāpai pū ‘ia kekahī mana‘o a nīnau paha e ke kumu no nā mea i heluhelu ‘ia. Ma mua o ka hui ‘ana o ka papa, e kākau ka haumāna i kāna pane a waiho ‘ia i ka faila Kākau Mana‘o ma loko o ka Dropbox ma Laulima.

Ka lō‘ihī: 1-2 ‘ao‘ao

Dropbox: Kākau Mana‘o

Ka Ho‘opilipili

E hō‘ili‘ili ‘ia ana kekahī mau māhele hoihoi a ho‘ohiala‘ai o nā mo‘olelo like ‘ole – nā mea i heluhelu ‘ia ma ka papa a me nā mo‘olelo a nā haumāna e ‘imi noi‘i ai. Ma hope o ka heluhelu a me ke kama‘ilio pū, e kākau ka haumāna i kekahī mea ‘ano like, me ka ho‘opilipili ‘ana aku i ka mo‘olelo mua – kona kaila, ke ‘ano o nā hua ‘ōlelo, a pēlā aku.

Ka lō‘ihī: ½ - 1 ‘ao‘ao

Dropbox: Ho‘opilipili

Ka Noi‘i Mo‘olelo

I ka ho‘omaka ‘ana o ke kau, e koho ka haumāna i kekahī mo‘olelo/ka‘ao lō‘ihī. ‘O kēia ana nō kāna mo‘olelo e heluhelu ai a noi‘i aku no ke kau holo‘oko‘a. Mai loko mai ona, e ki‘i ka haumāna i nā hua‘ōlelo waiwai a me nā māhele hoihoi loa o ke kākau ‘ana. Mālama ‘ia kēia ‘ike ma ka pākuhi (*spreadsheet*). I kēlā me kēia mahina, e nānā pū ka papa i nā mea hou i loa‘a, a e wae ‘ia nā māhele kūpono no ka ho‘opilipili ‘ana aku.

Dropbox: Noi‘i Mo‘olelo

Nā Mo‘olelo Piha

I ka hopena o kēlā me kēia mokuna o ka papa, e haku ka haumāna i kekahī mo‘olelo piha no ka ‘ohana mo‘olelo i kama‘ilio ‘ia. ‘Elua a ‘ekolu paha pule no ka haku mua ‘ana, ka haku hou ‘ana, ka hā‘awi mana‘o, a me ka ho‘opa‘a ‘ana i kā mua o ia mo‘olelo.

Ka Puke Kamali‘i: 1-2 ‘ao‘ao (ke kikokiko ‘ia; 24 a i ‘ole 32 ‘ao‘ao ke ho‘onohonohō pono ‘ia

Ka Mo‘olelo Wahi Pana: 2-4 ‘ao‘ao

Ka Mo‘olelo Pōkole: 5 ‘ao‘ao

Ho‘ouka ‘ia ma ka Papa Kūkā o Laulima

Ka Hā‘awi Mana‘o

I ka wā e haku ‘ia ana nā mo‘olelo pono‘ī a nā haumāna, e heluhelu ‘ia nā kā a pau e ka papa. A pau ka heluhelu me ke kama‘ilio ‘ana, e ho‘opihapiha ka haumāna i kekahi palapala ana mana‘o no ‘elua mo‘olelo a nā hoa papa. Ma ke Google Form e hana ‘ia ai.

Ke Pa‘i ‘Ana

I ka hopena o ke kau, e koho ka haumāna i kekahi o kāna mau mo‘olelo i haku ai, no ka ho‘opuka ‘ana mai ma ke ‘ano he mo‘olelo i pa‘a ma ka pepa a me ke kahaki‘i.

KA LOA‘A ‘ANA O NĀ KAHA

‘Ekolu ‘ano o ke ana ‘ana a ke kumu i nā ha‘awina o kēia papa: ke kō/‘ole, ke ana loa ‘ana i ka huina ha‘awina, a me ke ana pono ‘ana i ho‘okahi ha‘awina.

Kō/‘Ole

E hō‘oia mua ‘ia ke kō me ka ‘ole o kēlā me kēia ha‘awina, i ka wā kūpono ho‘i. I mea e loa‘a ai ka B i ka haumāna, e pau iā ia nā ha‘awina a pau ma mua o ka palena pau. I loa‘a ai ka C, e pau i ka haumāna ka 90% o nā ha‘awina ma mua o ka palena pau.

Ke ana loa ‘ana

Penei e ana ‘ia ai nā ha‘awina a pau, koe ke kā hope o nā mo‘olelo e haku ‘ia e ka haumāna. No kēia ‘ano o ke ana ‘ana, e nānā ke kumu i ka maika‘i o ka mo‘olelo, ka ikaika o ka no‘ono‘o o ka haumāna, a me ka holomua ‘ana o kāna kākau ‘ana.

Ke ana pilikahi ‘ana

He kaha kēia e hā‘awi ‘ia i ke kā hope o nā mo‘olelo a ka haumāna e haku ai, i mea e ana ‘ia ai kona pa‘a ‘ana mai. E ana ‘ia ana kēia mau māhele o ka haku mo‘olelo: ka wili pū ‘ana i nā loina kākau i kama‘ilio ‘ia ma ka papa; ka mōakāka o ka mana‘o me ka ‘olelo; ka wae pono ‘ana i nā hua ‘olelo; ka ha‘i mo‘olelo ‘ana mai ke kuana‘ike mai o ka Hawai‘i; a me ka hoihoi a le‘ale‘a paha ona.

KA HANA PAPA

E hele mai nō i ka papa me ka mākaukau, a e komo pū mai i ka hana o ka lā. ‘Ae ‘ia ka hala ‘ana o 2 papa me ka nānā ‘ole ‘ana i ke kumu. Ke hala ke kolu o ka papa, e ho‘ēmi ‘ia kāu kaha hana papa he 3%, a e emi hou ana he 3% no kēlā me kēia papa hou aku e hala. Ke hala ka 9 papa, ‘o ka F ka hopena no ke kau.

Penei e loa‘a ai ke kaha nui o ke kau:

Nā mo‘olelo: **20%**

Puke Kamali‘i: 5%

Wahi Pana: 5%

Mo‘olelo Pōkole: 5%

Ke Pa‘i ‘Ana: 5%

Ke Kākau Mana‘o: **20%**

Ka Ho‘opilipili: 20%

Ka hā‘awi mana‘o 15%

Ka hana papa 15%

A+	97-100%	C	73-76%
A	93-96%	C-	70-72%
A-	90-93%	D+	67-69%
B+	87-89%	D	63-66%
B	83-86%	D-	60-62%
B-	80-82%	F	59% a ma lalo
C+	77-79%		

NĀ MEA E HELUHELU AI

I. Nā Puke Keiki

Sam L. No'eau Warner:

*Pupuka 'o Hope o ka Pi'ake
 'Oko'a ka Palaoa, 'Oko'a ke Koholā
 'Ai 'ia ke Kini e ke Kao
 Ua Ili ke Aka o ka 'Elepani
 'Oiai Au e Hiamoe Ana
 I Nehinei, Aia ka Moa Kāne ma Kahi o...
 Pakalaki
 He Hi'u Anei Ko Ka Wahine?*

K. Laiana Wong:

Ka Maka o ka 'Īlio

'Aha Pūnana Leo:

*He Hawai'i Au
 He Māla'ai Ka'u
 'O Maile ka Pua'a*

Liana Iaea Honda & Puni Kukahiko:

*Ku'u Lima
 Ku'u Wāwae*

KS Publishing:

*'Eha Ko'u 'Ōpū
 Ka Pāna Pā Hale
 Ma Ko'u Lū'au*

Hale Kuamo'o:

*No Punia me ka Lua Ula
 E 'Ai i Kekahi, e Kāpi i Kekahi
 Nā Keiki 'Elima
 Ko Sepa Paikikala*

II. Nā Mo'olelo Wahi Pana

He mau mo'olelo mai nā nupepa kahiko mai, e la'a:

No Puukaua me Puukapolei	<i>Ka Loea Kalaiaina, 23 Ianuali 1900</i>
No Papa-Nui-Alaimoku	<i>Ke Aloha Aina, 4 Malaki 1911</i>
No Kapunahou	<i>Ka Nupepa Kuokoa, 26 Nowemapa 1915</i>
No Kamoiliili	<i>Ka Hoku o Hawaii, 19 Apelila 1927</i>

III. Nā Mo‘olelo Pōkole

R. Kekeha Solis: "He Mo‘olelo Pōkole," *‘Ōiwi*, v.2.

Kawena Pukui: *He Mau Ka‘ao Pōkole*

a me kekahi mau mo‘olelo ‘ē a‘e no O‘ahu nei

IV. Ka Mo‘olelo Ka‘ao

E koho ka haumāna i ho‘okahi ka‘ao e heluhelu ai no ke kau holo‘oko‘a. He mau la‘ana wale nō kēia:

Joseph M. Poepoe, *Hīiakaikapoliopele*

Moses K. Nāku‘ina, *Kalapana, Ke Keiki Ho‘opāpā o Puna*

Samuel K. Keko‘owai, *Mākālei, ka Lā‘au Pi‘i Ona a ka I‘a o Moa‘ulanuiākea*

S.N. Hale‘ole, *Ke Ka‘ao o Lā‘ieikawai*

Moses Manu, *He Mo‘olelo Ka‘ao no Keaomelemele*

Ho‘oulu māhiehie, *Ka Mo‘olelo Hiwahiwa o Kawelo*

Mea Kākau Mo‘olelo no *Ka Hōkū Hawai‘i*, He Mo‘olelo *Ka‘ao no Punia*

KE KA‘INA PAPA

Ka Pule 1. Ianuali 10-14

Ka Ho‘olauna

Kama‘ilio ‘ia: ke kuleana o ka mo‘olelo ka‘ao a me ka ha‘i mo‘olelo ‘ana no ke kuana‘ike, ke ao politika, a me ka ho‘ola ‘olelo a ka Hawai‘i

Heluhelu ‘ia: Leilani Basham, "Ka Lāhui Hawai‘i: He Mo‘olelo, He ‘Āina, He Loina, a He Ea Kākou."

Joseph Poepoe, 'Ōlelo Mua o *Hīiakaikapoliopele*

Kākau ‘ia: Kākau Mana‘o (no nā mea i heluhelu ‘ia)

Ka Pule 2. Ianuali 17-21 *“a‘ohe kula i ka lā 17

Ka Ho‘olauna (ho‘omau ‘ia)

Kama‘ilio ‘ia: Ka pilina o ka ‘olelo a me ke kuana‘ike Hawai‘i; ka namu haole ‘ana ma ka ‘olelo Hawai‘i

Heluhelu ‘ia: Laiana Wong, "E Nānā i Ka Hoa Kanaka o Kipa Hewa Ke Aloha i Ka ‘Illo: Attend to Your Fellow Human Lest Your Love Be Wasted on Dogs," In *Te Tatau Pounamu: The Greenstone Door*, 74-78.

Laiana Wong, "Hawaiian Methodologies of Indirection: Point-less v. Pointless." In *Critical Qualitative Research in Second Language Studies: Agency and Advocacy*, 151-170.

Kākau ‘ia: Kākau Mana‘o

Ka Pule 3. Ianuali 24-28

Ka Puke Kamali‘i

Kama‘ilio ‘ia: Nā pahuhopu a me ka ho‘onohonoho ‘ia ‘ana o ka puke kamali‘i
(MH 0-3)

Heluhelu ‘ia: Kekahi mau mo‘olelo i helu papa ‘ia ma ka ‘oloke‘a, e la‘a:
Iaea Honda a me Kūkahiko, *Ku‘u Lima* a me *Ku‘u Wāwae*
Warner, *Pupuka o Hope o ka Pīkake; ‘Oko‘a ka Palaoa, ‘Oko‘a ke Koholā;* a me
‘Ai ‘ia ke Kini e ke Kao
‘Aha Pūnana Leo, *He Hawai‘i Au*
KS Publishing, *Eha Ko‘u ‘Ōpū; Ka Pāna Pā Hale;* a me *Ma Ko‘u Lū‘au*
Kākau ‘ia: Kākau Mana‘o

Ka Pule 4. Ianuali 31 – Pepeluali 4

Ka Puke Kamali‘i (ho‘omau ‘ia)

Kama‘ilio ‘ia: Nā pahuhopu a me ka ho‘onohonoho ‘ia ‘ana o ka puke kamali‘i
(MH 4-8); nā mo‘olelo a nā haumāna e haku ai

Heluhelu ‘ia: Kekahi mau mo‘olelo i helu papa ‘ia ma ka ‘oloke‘a, e la‘a:
Warner, *Oiai Au e Hiamoe Ana* a me *I Nehinei, Aia ka Moa Kāne ma Kahi o...*
‘Aha Pūnana Leo, *‘O Maile ka Pua‘a* a me *He Māla‘ai Ka‘u*
Hale Kuamo‘o, *E ‘Ai i Kekahi, e Kāpī i Kekahi; Nā Keiki ‘Elima;* a me *Punia
me ka Lua Ula*

Kākau ‘ia: Kākau Mana‘o. Ho‘omaka ‘ia ka haku mo‘olelo kamali‘i

Ka Pule 5. Pepeluali 7-II

Ka Puke Kamali‘i (ho‘omau ‘ia)

Kama‘ilio ‘ia: Ka haku mo‘olelo ‘ana a nā haumāna; ka ho‘okō ‘ana i ke
kuana‘ike Hawai‘i ma o ka puke kamali‘i

Heluhelu ‘ia: nā kā mo‘olelo a nā haumāna

Kākau ‘ia: Haku mo‘olelo. Pau ke kā hope i ka Pō‘alima.

Ka Pule 6. Pepeluali 14-18

Ka Mo‘olelo Wahi Pana

Kama‘ilio ‘ia: Nā pahuhopu a me ka ho‘onohonoho ‘ia ‘ana o ka mo‘olelo wahi
pana: kona mau ‘ano, ke anaina, a me ka ‘i‘o o loko

Heluhelu ‘ia: Kekahi mau mo‘olelo mai loko mai o ka nūpepa Hawai‘i kahiko

Kākau ‘ia: Kākau Mana‘o.

Ka Pule 7. Pepeluali 21-25 *a‘ohe kula i ka lā 21

Ka Mo‘olelo Wahi Pana (ho‘omau ‘ia)

Kama‘ilio ‘ia: Nā pahuhopu a me ka ho‘onohonoho ‘ia ‘ana o ka mo‘olelo wahi
pana: no ke a‘o ‘ana, ka hea ‘ana i nā inoa, a me ke kuhi ‘ana i kahi o ia
‘āina; nā mo‘olelo a nā haumāna e haku ai

Heluhelu ‘ia: He mau mo‘olelo hou aku mai loko mai o ka nūpepa Hawai‘i
kahiko

Kākau ‘ia: Kākau Mana‘o, ho‘oulu mo‘olelo

Ka Pule 8. Pepeluali 28 – Malaki 4

Ka Mo‘olelo Wahi Pana (ho‘omau ‘ia)

Kama‘ilio ‘ia: Kekahi mau māhele o ka mo‘olelo wahi pana: ka ho‘olauna, ka panina, ka ha‘awina, a pēlā aku

Heluhelu ‘ia: He mau mo‘olelo i ha‘i waha ‘ia e nā mānaleo; nā mo‘olelo a nā haumāna e haku ana

Kākau ‘ia: Haku mo‘olelo.

Ka Pule 9. Malaki 7-II

Ka Mo‘olelo Pōkole (ho‘omau ‘ia)

Kama‘ilio ‘ia: Nā mo‘olelo a nā haumāna; ka ho‘okō ‘ana i ke kuana‘ike ma o ka mo‘olelo ka‘ao pōkole

Heluhelu ‘ia: Nā mo‘olelo a nā haumāna e haku ana

Kākau ‘ia: Ho‘omau i ka haku mo‘olelo.

**** HO‘OMAHA KUPULAU: MALAKI 14-18 ****

Ka Pule 10. Malaki 21-25 *‘a‘ohe kula i ka lā 25

Ka Mo‘olelo Pōkole (ho‘omau ‘ia)

Kama‘ilio ‘ia: Nā mo‘olelo a nā haumāna; ka ho‘okō ‘ana i ke kuana‘ike ma o ka mo‘olelo ka‘ao pōkole

Heluhelu ‘ia: Nā mo‘olelo a nā haumāna e haku ana

Kākau ‘ia: Ho‘omau i ka haku mo‘olelo. Pau i ka Pō‘akolu.

Ka Pule 11. Malaki 28 - ‘Apelila 1

Ka Mo‘olelo Pōkole

Kama‘ilio ‘ia: Nā pahuhopu a me ka ho‘onohonoho ‘ia ‘ana o ka mo‘olelo pōkole: no ke anaina, ka pae ‘olelo, a me ka ‘i‘o o ka mo‘olelo

Heluhelu ‘ia: Kekahi mau mo‘olelo mai loko mai o ka puke *He Mau Ka‘ao Hawai‘i*

Kākau ‘ia: Kākau Mana‘o.

Ka Pule 12. ‘Apelila 4-8

Ka Mo‘olelo Pōkole (ho‘omau ‘ia)

Kama‘ilio ‘ia: Nā pahuhopu a me ka ho‘onohonoho ‘ia ‘ana o ka mo‘olelo pōkole: no ka ho‘oniua pu‘uwai, ke a‘o ‘ana, a me ka ho‘oulu lāhui; nā mo‘olelo a nā haumāna e haku ai

Heluhelu ‘ia: Nā ka‘ao no O‘ahu nei: no Kahalaopuna, a me nā mea ‘ē a‘e

Kākau ‘ia: Kākau Mana‘o, ho‘oulu mo‘olelo.

Ka Pule 13. ‘Apelila 11-15 *‘a‘ohe kula i ka lā 15

Ka Mo‘olelo Pōkole (ho‘omau ‘ia)

Kama‘ilio ‘ia: Kekahi mau māhele o ka mo‘olelo ka‘ao pōkole: ka ho‘olauna, ka wehewehe ‘ana i ka nānaina a me ka hanana, ka panina

Heluhelu ‘ia: He mau mo‘olelo a ka mea kākau i ‘ike maka ai; nā mo‘olelo a nā haumāna e haku ana

Kākau ‘ia: Haku mo‘olelo.

Ka Pule 14. ‘Apelila 18-22

Ka Mo‘olelo Pōkole (ho‘omau ‘ia)

Kama‘ilio ‘ia: Nā mo‘olelo a nā haumāna; ka ho‘okō ‘ana i ke kuana‘ike ma o ka
mo‘olelo ka‘ao pōkole

Heluhelu ‘ia: Nā mo‘olelo a nā haumāna e haku ana

Kākau ‘ia: Ho‘omau i ka haku mo‘olelo.

Ka Pule 15. ‘Apelila 25-29

Ka Mo‘olelo Pōkole (ho‘omau ‘ia)

Kama‘ilio ‘ia: Nā mo‘olelo a nā haumāna; ka papahana hope loa

Heluhelu ‘ia: Nā mo‘olelo a nā haumāna

Kākau ‘ia: Haku mo‘olelo. Pau i ka haku ‘ia ma ka Pō‘akolu.

Ka Pule 16. Mei 2-4

Ka Panina

Kama‘ilio ‘ia: Nā mea i kō; ka holomua ‘ana; nā kuleana o ka mea kākau o ke
kenekulia 21

Ho‘omākaukau ‘ia ka papahana hope loa no ka hō‘ike‘ike ‘ana mai – ma ka pule
o nā hō‘ike hope loa

Notification to Students: Effective Fall 2009, students wishing to enroll in any HAW course must have earned a "C" (not "C-") grade or better in all HAW prerequisites for that course in order to register.

For Hawaiian Language Majors—a grade of B- or better is required for 300-400 level Hawaiian courses counted towards the major. If you have questions, see Kawaihuelani's academic advisor.

Course Evaluation System

CES evaluations are valued by Kawaihuelani Center for Hawaiian Language. Students are strongly encouraged to complete CES evaluations for all Hawaiian Language classes taken. Please note that student responses are not made available to instructors until after grades are posted.

Online Netiquette and Privacy Tips

Please review the [Online Netiquette and Privacy Tips](#) to prepare yourself when interacting online.

"Native Hawaiian Student Services provides a variety of FREE supportive resources for students. Some of these FREE resources include: Tutoring (Hawaiian Language, English, Math), Computers & Printers, Community Service Opportunities, & Academic Counseling. Located at QLCSS 113. Got Questions? nhss@hawaii.edu OR 956.4288 **For specific COVID services, [click here.](#)**

Academic Integrity and Ethical Behavior: Violations of academic integrity include, but are not limited to, cheating, fabrication, tampering, plagiarism, or facilitating such activities. Failure to meet this expectation will result in failure of the course and possible dismissal from the program. Plagiarism means using another's words, ideas, materials or work without properly acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work or materials and for acknowledging and documenting the source appropriately. All work that candidates ultimately submit in this course must be their own in their own words. If you are in doubt about whether your work is paraphrased or plagiarized, see the UH General and Graduate Information Catalog under "Student Regulations" and the UH Student Conduct Code (http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/) for specific guidelines related to ethical behavior.

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Counseling Services: If you are in need of assistance with personal, academic or career concerns, the University of Hawai'i has services available through UHM Counseling & Student Development Center (CSDC) located at the Queen Lili'uokalani Center for Student Services Room 312. Website: <http://manoa.hawaii.edu/counseling/> Phone: (808) 956-7927

Basic Needs Assistance (e.g., food and housing, childcare, mental health, financial resources and transportation): Student basic needs security is critical for ensuring strong academic performance, persistence and graduation, and overall student well-being.

If you or someone you know is experiencing basic needs insecurity, please see the following resources: UH Mānoa Basic Needs.

TITLE IX

The University of Hawaii is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you. Staff can also direct you to resources that are in the community.

If you wish to remain **ANONYMOUS**, speak with someone **CONFIDENTIALLY**, or would like to receive information and support in a **CONFIDENTIAL** setting, contact the confidential resources available here: <http://www.manoa.hawaii.edu/titleix/resources.html#confidential>

If you wish to **REPORT** an incident of sex discrimination or gender-based violence including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence or stalking as well as receive information and support, contact:

Dee Uwono
Director and Title IX Coordinator
2500 Campus Road , Hawai'i Hall 124
Honolulu, HI 96822
(808) 956-2299
t9uhm@hawaii.edu

As a member of the University faculty, I am **required to immediately report** any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need. For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to:
<http://www.manoa.hawaii.edu/titleix/>